225/1
ISLAMIC
RELIGIOUS
EDUCATION
Paper 1
JULY/AUGUST
2hours



## **ELITE EXAMINATION BUREAU MOCK 2019**

**Uganda Certificateof Education** 

## **ISLAMIC RELIGIOUS EDUCATION**

(HISTORY OF ISLAM) **Paper 1** 

2 hours

## **INSTRUCTIONS TO CANDIDATES:**

- This paper consists of **three** sections **A**, **B** and **C**.
- All questions carry equal marks.
- Answer **four** questions, taking at least **one** from each section.
- Any additional question(s) answered will **not** be marked.

## **SECTION A:**

| (THE PROPHET MUHAMMAD (P.B.U.H) AND THE EARLY MUSLIM COMMUNITY) |    |  |   |        |  |  |
|---|----|--|---|--------|--|--|
| 1.  | a) | Describe the life of Muhammad (P.B.U.H) up to 595 A.D.           | (13   | marks) |  |  |
|   | b) | What lessons do we learn from his way of life?                   | (12   | marks) |  |  |
| 2.  | a) | What were the causes of migration of the prophet from Makka      | to  | -      |  |  |
|   | •  | Madina?  |   | marks) |  |  |
|   | b) | How did the migration benefit the prophet and the early Musli    | ne migration benefit the prophet and the early Muslim |        |  |  |
|   | ,  | community?   |   | marks) |  |  |
| 3.  | a) | Describe the course of the battle at Uhud.                       | •   | marks) |  |  |
|   | b) | What were the consequences of that battle?                       | -   | marks) |  |  |
| 4.  | a) | What challenges were faced by the prophet in his Mission?        | •   | marks) |  |  |
|   | b) | Give the factors that contributed to the success of his mission. |   | •      |  |  |
|   | ·  |  | (12   | marks) |  |  |
|   |    | SECTION B:   |   |        |  |  |
| (THE CALIPHATE OF THE FOUR RIGHTLY GUIDED CALIPHS)              |    |  |   |        |  |  |
| 5.  | a) | Identify the major challenges faced by Caliph Abubaker Al Swi    | diq.  |        |  |  |
|   |    |  | (13   | marks) |  |  |
|   | b) | Explain his achievements as a Caliph.                            |   | marks) |  |  |
| 6.  | a) | Give an account of Umar's conquest of Persia.                    | (15   | marks) |  |  |
|   | b) | Why was he able to win the war against the Romans?               | (10   | marks) |  |  |
| 7.  | a) | Explain the leadership benefits of Uthuman bin Affanto the Mu    | ıslim   |        |  |  |
|   |    | Ummah.   | (12   | marks) |  |  |
|   | b) | Give the allegations labelled against him.                       | (13   | marks) |  |  |
| 8.  | a) | What role did Ali play in promoting Islam during the days of the | ıe  |        |  |  |
|   |    | prophet?   | (13   | marks) |  |  |
|   | b) | How was his life brought to an end?                              | (12   | marks) |  |  |
|   |    |  |   |        |  |  |
|   |    | SECTION C:   |   |        |  |  |
| _   |    | (ISLAM IN UGANDA)  |   |        |  |  |
| 9.  | a) | What role did the Arabs and Swahili traders play in spreading    |   |        |  |  |
|   |    | -  | (13   | marks) |  |  |
|   | b) | Why did the spread of Islam to other areas take a long time?     |   |        |  |  |
|   | _  |  | (12   | marks) |  |  |
| 10.   |    | ribe the way Islam reached the following areas in Uganda.        |   |        |  |  |
|   | a) | Eastern Uganda.  | •   | marks) |  |  |
|   | b) | Northern Uganda.   | -   | marks) |  |  |
| 11.   | a) | How was the Tabliq youth sect established in Uganda?             | •   | marks) |  |  |
|   | b) | Describe the way they influenced the spread of Islam in parts    |   |        |  |  |
|   | _  | Uganda.  | •   | marks) |  |  |
| 12.   | a) | What has caused the continued disunity among the Muslims in      | _   |        |  |  |
|   |    | today?   | •   | marks) |  |  |
|   | b) | Explain the way disunity has affected Muslim development in U    |   |        |  |  |
|   |    |  | (12   | marks) |  |  |